



Hopelands Preparatory School

Behaviour Policy

1. Aims of the Policy

- to develop frameworks within which initiative, morality, responsibility and sound relationships can flourish
- to enable children to develop a sense of self worth and a respect and tolerance for others
- to produce an environment in which children feel safe, secure and respected

2. Objectives

2.1 For children to show:

- self confidence
- self control
- sensitivity and consideration for others
- a pride in themselves and their school
- an interest in their activities

2.2 For children to develop:

- responsibility for their learning and their environment
- an independence of mind
- a sense of fairness
- an understanding of the need for rules
- a respect and tolerance for others' ways of life and different opinions
- non-sexist attitudes
- non-racist attitudes
- a consistent approach to tasks
- an acceptable response to bullying and abuse

3. Implementation

3.1 Staff

All staff:

- will treat all children equally, irrespective of gender race or religion
- play an active part in building up a sense of community and will apply consistently the agreed standards of behaviour
- have a responsibility to model the type of behaviour felt to be acceptable
- will be alert to signs of bullying and racial harassment and will deal firmly with it and will alert other staff to such problems
- will deal sensitively with children in distress, will listen to them and deal with any incident appropriately
- will support each other in maintaining good classroom management and show sensitivity to each other's needs and difficulties

3.2 Children

- children's achievements, academic or otherwise, will be recognised
- rewards will be accessible to all children
- assembly will be used as an opportunity to acknowledge achievements and to foster a sense of community
- children will be encouraged to share their achievement with a senior member of staff, their parents and other children
- examples of children's work and achievements will be displayed in the classrooms and around the school

4. Unacceptable Behaviour

- disobedience
- biting, spitting, hitting and kicking
- foul language, inappropriate sign language and swearing
- making unkind remarks
- damaging property
- answering back, rudeness or aggression to adult
- stealing
- truancy
- racist or sexist comments, gangs
- bullying

Temper tantrums and physical disputes must be dealt with and children restrained if necessary in accordance with the policy for Physical Intervention.

5. Sanctions

A quiet firm reprimand from a member of staff is expected to be sufficient to correct errant behaviour. However if this fails to correct the behaviour of a child the following procedures may be adopted:

5.1 In the classroom

- time out - removal from the scene of an incident. This may mean working at a different place, working outside the classroom, working in another classroom by arrangement with the class teacher, working in the hall.
- giving of a red card*

5.2 In the playground

- verbal warning given for any playground rules which are broken
- persistent inappropriate behaviour may result in:
 - issue of a red card*
 - letter/telephone call to parent from the Headteacher
 - meeting with parent(s)
 - other sanctions following discussion between parents, class teacher and Headteacher
 - in extreme circumstances, for instance cases of severe and persistent bullying, suspension/exclusion from school

6. Rewards

6.1 In the classroom

- praise from staff
- responsibilities given
- time in the classroom when good work and good behaviour are acknowledged with house points or green cards*
- showing good work to Headteacher

- showing good work in school assembly

6.2 In the playground

- house points/green cards* can be given for particularly commendable behaviour.

7. Parents

Parents have a vital role in promoting good behaviour in school and so effective home/school liaison is very important.

The school expects that parents will give their full support in dealing with their child's behaviour.

7.1 We ask parents:

- to keep us informed of behaviour difficulties they may be experiencing at home
- inform us of any trauma which may affect their child's performance or behaviour at school e.g. a death in the family
- inform us about their child's ill health and any absences connected with it

7.2 The school will endeavour to achieve good home/school liaison by:

- promoting a welcoming environment within the school
- giving parents regular constructive and positive comment on their child's work and behaviour
- encouraging parents to come into school on occasions other than parents' evenings
- keeping parents informed of school activities by letter, newsletter etc.
- involving parents at an early stage in any disciplinary problems

School Council

The School Council will give pupils and staff the opportunity to discuss any issues arising from children's behaviour in school or on the playground.

Monitoring behaviour

The Headteacher will produce an annual report to the Governing Body detailing the number of incidences of all bad behaviour recorded including any racial abuse.

*see red and green card policy

This policy was adopted at a meeting of

Hopelands Preparatory School

Held on

17th February 2011

Date to be reviewed

17th February 2012

Signed on behalf of the senior management team



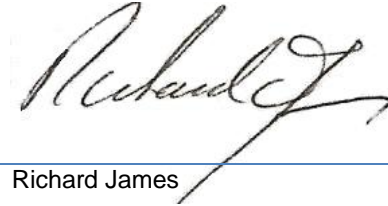
Name of signatory

Sheila Bradburn

Role of signatory

Head

Signed on behalf of the Governing Body



Name of signatory

Richard James

Role of signatory

Chair of Governors