



Hopelands Preparatory School

Disability Policy

ADMISSIONS AND DISABLED PUPILS

Hopelands Preparatory School welcomes all children who can make the most of the opportunities that we offer and can flourish in the caring environment. Treating every child as an individual is important to us, and we welcome pupils with physical disabilities provided that they can cope with our site.

We advise parents of children with physical disabilities to discuss their child's requirements with Hopelands before he or she enters the school so that we can make adequate provision for him/her. Parents should provide a copy of a medical report to support their request, for example, for large print material or other special arrangements.

ON ENTRY

Each pupil with a disability requires special consideration and treatment. If appropriate, adjustments will need to be put in place. We will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for their child once they have accepted the offer of a place and before he/she becomes a pupil at the school. We recognise that some disabled pupils may also require specialist support from our Learning Support Department, and we would normally discuss this issue with parents before their child enters the school. Copies of Hopelands Preparatory School SEN and Learning Support Policy may be downloaded from our web site.

PHYSICAL ACCESSIBILITY

Parents and prospective parents of disabled children may wish to obtain copies of Hopelands school's Accessibility Plan from the web site. This shows the ways in which we plan to make our buildings progressively more accessible to disabled pupils, parents and visitors.

Hopelands school has an active monitoring policy and will do its best to make adjustments to take account of an individual pupil's needs, within the constraints imposed by its buildings. We are progressively introducing facilities for wheelchair users as our buildings are developed and upgraded.

OTHER ADJUSTMENTS

We are able, depending on need, to arrange for children to use laptop computers in classes, and, for example, for large print documents to be given to those with impaired vision

STAFF TRAINING

Our teaching staff receive training on the learning needs of pupils with special education needs and disabilities. All staff (including teaching and support staff) will receive training on working with disabled pupils if applicable.

S Bradburn
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